



Jamie Moscony, Superintendent Lauren Flynn, Business Administrator

August 13, 2024

Dear Parents and Guardians of Cape May Tech Juniors & Seniors:

We are very pleased to share that Cape May Technical School will continue to participate in the New Jersey Department of Education's Seal of Biliteracy program, which recognizes graduating high school students who are able to demonstrate a high level of proficiency in one or more world languages in addition to English. Last year, Cape May Tech successfully presented seals in French, ASL, and Spanish to graduating students.

The Seal of Biliteracy includes a certificate prepared by the N.J. Department of Education, as well as a seal/image on the official transcript. In addition to honoring the multiple cultures and languages of our community, the Seal opens up opportunities for those pursuing higher education or joining the

workforce. As the world increasingly becomes more globally connected, the need for employees with bilingual, multilingual, and cross-cultural skills also increases.

Students can earn a New Jersey Seal of Biliteracy by:

- Demonstrating the targeted proficiency level of "Intermediate Mid" on the <u>Standards-based</u> <u>Measurement of Proficiency</u> (STAMP) assessment
- 2. Demonstrating proficiency in English by meeting the N.J. English Language Arts graduation requirements
- 3. For more information https://www.state.nj.us/education/aps/cccs/wl/biliteracy/

If your child is currently enrolled in an advanced language (Level 3 or 4), or could demonstrate advanced proficiency in Spanish, French, or ASL, please consider expressing interest in earning a **FREE** Seal of Biliteracy by completing this Google Form (accessible by the QR code below) by December 1, 2024.

Please do not hesitate to contact us at 609-380-0200 ext. 266 if you have any questions regarding this exciting opportunity.

Megan Thompson
Supervisor of the Humanities and Data Coach
Cape May Technical High School
188 Crest Haven Road
Cape May Court House, NJ 08210
(609) 380-0200 ext. 266

